

Syllabus for: Psychology 11 – Lifespan Development

Semester & Year:	Fall 2014
Course ID and Section #:	K-6501
Number of Credits/Units:	3
Day/Time:	Fridays, 3:00pm-6:10pm
Location:	Klamath-Trinity Instructional Site, Room 1
Instructor's Name:	Ahn Fielding
Contact Information:	Office location and hours: by appointment Phone: (707) 476-4144 Email: ahn-fielding@redwoods.edu

Course Description (catalog description as described in course outline):

This is a course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psychosocial processes in the context of prenatal, infant, child, adolescent, and adult development.

Student Learning Outcomes (as described in course outline) :

1. Analyze how biological, psychological, and social process affect human development.
2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development.
3. Analyze and/or apply developmental research in writing.
4. Identify and describe classic and contemporary theories and research in lifespan psychology.
5. Identify and describe the techniques and methods used by developmental psychologists to study human development.
6. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me or site staff as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or site staff or contact Disabled Students Programs and Services.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Course calendar/important dates: Please note, the schedule listed below is intended to be a general outline of how we will proceed in covering the topics, but it may not always be adhered to, depending upon the timing of class events, discussions, and presentations. The instructor will announce in class any adjustments to the timing of topics covered or to the calendar in general. Special projects or assignments may substitute class lecture and discussion, however, you are still responsible for completing the assigned reading during the week assigned.

Date	Topic	Reading
August 29	Introductions, review of syllabus and course assignments Introduction – The Study of Human Development	Chapter 1
August 29	Last day to add a class	
September 5	PRENATAL DEVELOPMENT, INFANCY, & EARLY CHILDHOOD Heredity, Prenatal Development, & Birth Discuss guidelines for term paper & orientation to research	PART I Chapter 2
September 5	Last day to drop without a “W” and receive a refund	
September 12	Physical, Perpetual, & Motor Development Cognitive Development in Infancy & Early Childhood	Chapter 3 Chapter 4
September 19	Cognitive Development in Infancy & Early Childhood (cont’d) Socio-emotional Development in Infancy & Early Childhood Review for Quiz 1	Chapter 5
September 19	Last day to file P/NP option	
September 26	Quiz 1 – Chapters 1-5 & Work on Term Paper	
October 3	Take-home portion of quiz 1 due SCHOOL-AGE CHILDREN & ADOLESCENCE Cognitive & Physical Development in Middle Childhood Socio-emotional development in Middle Childhood	PART II Chapter 6 Chapter 7
October 10	Physical & Cognitive Development During Adolescence Socio-emotional Development in Adolescence Term paper outlines due	Chapter 8 Chapter 9
October 17 **	YOUNG AND MIDDLE ADULTHOOD Physical, Cognitive, & Personality Development in Young Adulthood Review for Quiz 2	PART III Chapter 10
October 24 **	Physical, Cognitive, & Personality Development in Young Adulthood Review for Quiz 2	Chapter 10
October 30	Last day to petition to graduate or apply for certificate	
October 31	Last day for faculty or student-initiated drop (no refund)	
October 31	Quiz 2 – Chapters 6-10 & Work on Term Paper	
November 7	Take-home portion of quiz 2 due Forming Relationships in Young and Middle Adulthood Occupational & Lifestyle Issues in Young and Middle Adulthood	Chapter 11 Chapter 12
November 14	The Bio-psycho-social Challenges of Middle Adulthood Term Papers Due & Presentation of Term Papers	Chapter 13
November 21	LATE ADULTHOOD Physical, Cognitive, & Mental Health Issues in Later Life Psychosocial, Retirement, Relationship, & Societal Issues	PART IV Chapter 14 Chapter 15
November 28	Holiday – no classes this week	
December 5	Comfort Food Potluck & presentations on stress reducing foods Dying & Bereavement Review for Final Exam & Take-home portion of final exam provided	Chapter 16
December 12	Final Exam, Chapters 11-16 Take-home portion of final exam due	

** Either October 17 or 24 class will be cancelled. Will confirm in early October.

The instructor will notify students in advance of any absences and alternative assignments.

Course requirements: Students will be graded on performance on tests, class participation, and class projects.

➤ **Required reading:**

- Textbook: **Kail, Robert V. & Cavanaugh, John C., (2014). Essentials of Human Development: A Lifespan View.** Wadsworth, Cengage Learning.
- It is critical that you read the assigned chapter(s) before we discuss them in class. Class discussion and activities are intended to enhance your learning, not to just review the reading material, so both attendance and reading are necessary for success in the class.

➤ **Attendance:**

- To minimize disruption and to provide the most continuity of discussions, it is important to attend every class session. If you are not present at a class, please make every effort to get notes from another student.
- If you decide to not continue with the class, you should drop the class as soon as you have made your decision. If you do not drop the class in a timely manner, your overall grade point average could be affected.
- Administrative Procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the 10th week of class. Non-participation includes excessive unexcused absences and not taking tests, exams, or turning in assignments. If you need to miss a class due to illness or emergency, please let me know what is occurring. More than four unexcused absences is grounds for faculty withdrawal.

➤ **Class participation:**

- Active participation and listening in class is important in the learning process. You are encouraged to ask questions and offer opinions on the subject matter.
- Part of class participation includes acting appropriately as a responsible collaborator on group assignments and activities.
- Topics discussed in class will stimulate class discussions. You are encouraged to be cautious when making self-disclosures to the class.
- Students are reminded to be respectful of other individuals and to follow the student code of conduct.

➤ **Grading policy:**

- The grading policy for the class is as follows: Your grade for this course is determined by the quality of your learning as demonstrated by your performance in the following areas:

Grade breakdown:

50 points	Position Papers/Pop Quizzes
50 points	quiz 1
50 points	quiz 2
100 points	term paper
25 points	presentation of term paper
25 points	research/presentation of stress-reducing foods
50 points	final exam (half will be take-home, due on the day of the final)
<u>50 points</u>	<u>attendance/participation</u>
400 POINTS TOTAL	

- This course may address content of a scientific, theoretical, cross-cultural, and/or possibly controversial nature. Your grade will not be determined by your personal political beliefs, but rather will be calculated based upon your performance in the class as evidenced by your participation, ability to analyze material, and all other criteria articulated in the syllabus.

➤ **Grade breakdown:**

Points	Percentage	Letter Grade
372-400	93-100 %	A
360-371	90-92 %	A-
348-359	87-89 %	B+
332-347	83-86 %	B
320-331	80-82 %	B-
308-319	77-79 %	C+
280-307	70-76 %	C
240-279	60-69 %	D
0-239	0-59 %	F

➤ **Extra credit:**

- Extra credit opportunities will be available throughout the semester, however, you must be in attendance to be eligible for extra credit opportunities. Examples of extra credit opportunities include (but are not limited to)
 - At unannounced times, the instructor will ask questions directly from the chapter reading. Responses which indicate you read the required chapter will be awarded extra credit points.
 - Research on a special topic.
 - Special topic response or critiques: resulting from classroom lecture and discussion, ½ page essay assignments may be issued for extra credit.

➤ **Term paper:**

- Guidelines and resources for the term paper and related presentation will be provided in class. All reports must be at least five typed pages in APA format and must have a minimum of three credible references cited. This paper will constitute 25% of your grade.

Out of class help: I am willing to provide assistance and clarification of course subject matter outside of class. You may e-mail me at any time or ask me before class or during breaks for assistance or to schedule a time to meet. I am willing to proofread assignment drafts and provide instructional guidance when appropriate. If unsure, I encourage you to ask for assistance and I will let you know if I can or cannot assist, and refer you to other academic resources when appropriate.

Late and make-up policy: Late work will not be accepted for full credit without an excuse which can be verified (example, medical or family emergency). Making up a missed quiz or exam will only be allowed with an excused absence and must be made up prior to the next class meeting.

Electronic equipment in class: The use of electronics is prohibited. Examples of electronics include cell phones, smart phones, laptops, tablets, pagers, and other electronic communication devices. This does not apply to electronics permitted for accommodation of disabilities,

evidenced by a notification from the Instructional Site staff or staff from Disabled Students Programs and Services (DSPS), or electronics required in an emergency situation. Please do not keep your electronic devices on your desk. Ringing, vibrations, and screen activity is disruptive in the classroom. Repeated disruptions in the class by violating the electronic use rules will affect class participation points and could result in removal from the class. We will take frequent breaks during class, so you are welcome to check your messages during those breaks.

Disruptive behavior: Students are expected to participate in class discourse, not private discussions during class time. It is essential that students do not interrupt each other's speech (or the instructor's), yell, call each other (or the instructor) names or engage in disorderly behavior. Any student disrupting class will be asked to leave and administrative follow-up will result. Additionally, a student attending class while under the influence of drugs or alcohol will be asked to leave. Passing notes between students is prohibited. If the instructor requests that you move from your chair to another due to your disrespectful behavior, you will be expected to move, otherwise you will be asked to leave class. Excessive questioning or badgering the instructor will not be tolerated. Please refer to the student code of conduct in the CR district catalog if you have any questions about appropriate behavior.

Any comments which clearly disregard the rights of other students to enjoy a safe intellectual climate in the classroom will not be tolerated.

All other rights, restrictions, and guidelines related to student support and student conduct can be found <http://www.redwoods.edu/eureka/services/> and is also addressed in Administrative Procedure (AP) 5500, which can be found at <http://www.redwoods.edu/district/board/new/chapter5/>.

Emergency Procedures: Please review the college's emergency policies and procedures, which can be found at: www.redwoods.edu/safety.asp. During an evacuation:

- Be aware of all marked exits from your area and building. Know the routes from your work area to the nearest exits.
- Once outside, move to the nearest evacuation point outside your building.
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave the instructional site, unless it has been deemed safe by staff and/or instructors.

RAVE: College of the Redwoods has implemented an emergency alert system. Everyone is entered already to receive a message at their CR email address. In the event of an emergency on campus, you can also elect to receive an alert through your personal email, and/or phones at your home, office, and cell. This emergency alert system will be available to all students, staff, and other interested parties.

Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "[redwoods.edu](http://www.redwoods.edu)."

CR will test the system each semester to be sure that you are getting alerts at all of your destinations. Please contact Public Safety, [707-476-4112](tel:707-476-4112), security@redwoods.edu, if you have any questions.